



Post-Exam Reflection and Action Plan

Many courses will build on your knowledge of a subject over the course of the semester. Given this, any graded exams are opportunities to better understand what you have learned well and what you still need to practice in order to master.

For every incorrect answer on an exam, use the following guide to think through why you did not achieve full credit.

[a] I did not study this material.	_____ % of incorrect answers coded [a]
[b] I looked over this material, but did not give it enough time .	_____ % of incorrect answers coded [b]
[c] I never truly understood this material.	_____ % of incorrect answers coded [c]
[d] I studied this material carefully and understood it, but I did not understand what the question was asking .	_____ % of incorrect answers coded [d]
[e] I was ready, and I should have been able to answer it, but I mis-read the question .	_____ % of incorrect answers coded [e]
[f] I was ready, and I knew the correct answer, but I selected the wrong answer or I changed my answer to the wrong one .	_____ % of incorrect answers coded [f]
[g] Some other reason (provide more details)	_____ % of incorrect answers coded [g]

	Possible Strategies when Preparing for the Next Exam
Majority of incorrect answers are [a] or [b]	<ul style="list-style-type: none"> • Before studying, prepare a list of every concept, formula, process, and so on that could be asked on the exam. Consult syllabi, notes, books, etc. to assemble this study guide. • Schedule out studying times at least a week in advance of the exam. Pick locations, specific times, and who you will study with early. See our 8 day study roadmap for more info. • Attend office hours, TA sessions, and meet with tutors to provide more practice and to ensure you are keeping track of all the required material for the exam.
Majority of incorrect answers are [c] or [d]	<ul style="list-style-type: none"> • Make sure you put class notes and definitions from textbooks into your own words. Explain concepts in different ways to get more comfortable with them. • Use active study strategies (concept mapping, creating flash cards or exam questions, or teach concepts to friends) instead of passive ones (reading notes, watching videos). • Put office hours, TA sessions, and meetings with tutors on your schedule for the two weeks leading up to the exam. These resources can help with any lingering questions you have!
Majority of incorrect answers are [e] or [f]	<ul style="list-style-type: none"> • Create a practice exam to do a timed test of yourself. • Make a plan for how you will tackle the next exam now that you know what kinds of questions will be asked. How will you decide what to do first? • Consult tips on test-taking anxiety. Get to your class early on the day of the exam and practice some deep breathing beforehand.